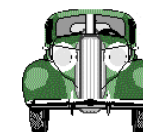
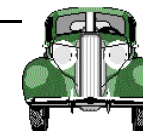
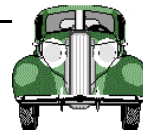
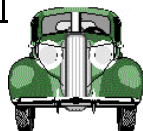
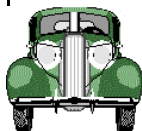


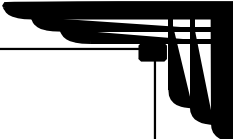
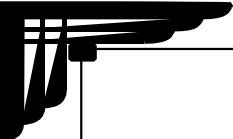


Taxonomy Unit Plan for *The Watsons Go to Birmingham — 1963*



	Knowledge	Comprehension	Application	Analysis	Creative Thinking	Critical Thinking
Bullying	Identify what you think you know about bullying and the novel, <i>The Watsons Go to Birmingham — 1963</i> . — Anticipation Guide	Infer why you think some people bully others. — Journal Write	Construct a biopoem illustrating the characteristics of a bully and also the one being bullied. — Biopoem Character Sketch	Analyze and evaluate the biopoem of a classmate. Which of their ideas did you find most noteworthy? — Peer Evaluation	Create a visual representation the bullies in this novel and also of those who are bullied. Are there common characteristics? — Poster — Journal Write	Decide the cause and conflicts of bullying in the novel and its effects. — Graphic Organizer
Family Values	How do family values vary in different cultures? — Class Discussion	Explain how family values are illustrated within the Watson family. — Small Group Discussions	Demonstrate your own beliefs in family values. — Drawing	Analyze quotes concerning families and respond with personal reflections. — Double-Entry Journals	After completing QAR worksheet about “magic” and family determine a symbol for the “magic” and draw it. — Request Strategy — Drawing	Analyze the “magic” of families that is discussed in the novel. — Writing Prompt
Prejudice	Identify what you think you know about the civil rights movement and the novel, <i>The Watsons Go to Birmingham — 1963</i> . — Anticipation Guide	Summarize the various acts of prejudice in the novel. — Visual or Written Response	Write about prejudice using newly learned vocabulary words. — Vocabulary Bingo — Journal Write	Investigate present day racial prejudice. — Article Review	What would it be like to be Kenny and witness the result of hatred and prejudice at the bombed church? — Guided Imagery	Judge the effects of prejudice. Who suffers from these effects? — Essay
Civil Rights Movement	What do you know about the civil rights movement? — KWHL Chart	Summarize what you have learned about the civil rights movement. — Summarize your findings of the KWHL chart in written or visual form.	Create a graphic organizer that relates the information you have learned about the civil rights movement. — Graphic Organizer	Analyze what you have learned about the civil rights movement after completing the novel. — KWHL Chart	What would it be like to experience the racial violence exhibited during the civil rights movement? — Problematic Situation	Select one item from the civil rights movement vocab and do further research on it. — Research





Williams, 2002

