



Story Frame for The Westing Game By Ellen Raskin



Purpose: This strategy helps students to recall information from the novel. Characters as well as details from the plot are the focus of the strategy. This specific activity is a post-reading activity because it includes information from the entire novel; however, separate frames could be created to help readers with certain chapters or sections of the novel. Using story frames as the students read could help them to review the clues and information from the text. Although this activity is not advanced, it is effective for the readers in early middle school who would be reading this book.

Context: This strategy is used at the conclusion of the novel to help students recall information they have read. By filling in the blanks, the students will be able to remember and to connect events from the story. This activity is also appropriate for helping students who need help understanding the plot development of literature.

Directions: Fill in the blanks of the story frame with the appropriate events, characters, and missing information from *The Westing Game*. Give students fifteen minutes to complete this activity.

Example: The characters Turtle and Flora Baumbach
decided to invest their money in the stock market.

Assessment: By observing the answers the students fill in the blanks, it is possible to see if they are retaining details from the story, if they are following the plot, and if they understood the conclusion of the book by connecting the clues together as they were presented.